

HISTORY

Breadth of Study

Key Stage 1

- During the key stage, pupils should be taught the knowledge, skills and understanding through the following areas of study:
 - a) Changes in their own lives and the way of life of their family or others around them.
 - b) The way of life of people in the more distant past who lived in the local area or elsewhere in Britain.
 - c) The lives of significant men, women and children drawn from the history of Britain and the wider world [for example, artists, engineers, explorers, inventors, pioneers, rulers, saints, scientists].
 - d) Past events from the history of Britain and the wider world [for example, events such as the Gunpowder Plot, the Olympic Games, other events that are commemorated].

Key Stage 2

- During the key stage, pupils should be taught the knowledge, skills and understanding through a local history study, three British history studies,

a) European history study and a world history study.

Local history study

- A study investigating how an aspect in the local area has changed over a long period of time, or how the locality was affected by a significant national or local event or development or by the work of a significant individual.

British history

- In their study of British history, pupils should be taught about:

a) The Romans, Anglo-Saxons and Vikings; Britain and the wider world in Tudor times; and either Victorian Britain or Britain since 1930.

b) Aspects of the histories of England, Ireland, Scotland and Wales, where appropriate, and about the history of Britain in its European and wider world context, in these periods.

Romans, Anglo-Saxons and Vikings in Britain

- An overview study of how British society was shaped by the movement and settlement of different peoples in the period before the Norman Conquest and an in-depth study of how British society was affected by Roman or Anglo-Saxon or Viking settlement.

Britain and the wider world in Tudor times

- A study of some significant events and individuals, including Tudor monarchs, who shaped this period and of the everyday lives of men, women and children from different sections of society.

Victorian Britain or Britain since 1930

- Teachers can choose between a study of Victorian Britain or Britain since 1930.

Victorian Britain

a) A study of the impact of significant individuals, events and changes in work and transport on the lives of men, women and children from different sections of society.

Britain since 1930

b) A study of the impact of the Second World War or social and technological changes that have taken place since 1930, on the lives of men, women and children from different sections of society.

A European history study

- A study of the way of life, beliefs and achievements of the people living in Ancient Greece and the influence of their civilisation on the world

A world history study

- A study of the key features, including the everyday lives of men, women and children, of a past society selected from: Ancient Egypt, Ancient Sumer, the Assyrian Empire, the Indus Valley, the Maya, Benin, or the Aztecs.

Key stage 3

- During the key stage, pupils should be taught the knowledge, skills and understanding through three British studies, a European study and two world studies.
- In their study of local, British, European and world history, pupils should be taught about:

a) Significant events, people and changes from the recent and more distant past.

b) History from a variety of perspectives including political, religious, social, cultural, aesthetic, economic, technological and scientific.

c) Aspects of the histories of England, Ireland, Scotland and Wales where appropriate.

d) The history of Britain in its European and wider world context.

e) Some aspects in overview and others in depth.

Britain 1066–1500

- A study of major features of Britain's medieval past: the development of the monarchy, and significant events and characteristic features of the lives of people living throughout the British Isles, including the local area if appropriate.

Britain 1500–1750

- A study of crowns, parliaments and people: the major political, religious and social changes affecting people throughout the British Isles, including the local area if appropriate.
- A study of how expansion of trade and colonisation, industrialisation and political changes affected the United Kingdom, including the local area.

A European study before 1914

- A study of a significant period or event in the pre-history or history of Europe.

A world study before 1900

- A study of the cultures, beliefs and achievements of an African, American, Asian or Australasian society in the past (other than those included in the programme of study for key stage 2).

A world study after 1900

- A study of some of the significant individuals, events and developments from across the twentieth century, including the two World Wars, the Holocaust, the Cold War, and their impact on Britain, Europe and the wider world.