

## **MODERN FOREIGN LANGUAGES**

### **Breadth of Study**

- The study of languages should include:
  - a) The spoken and written forms of the target language.
  - b) The interrelationship between sounds and writing in the target language.
  - c) The grammar of the target language and how to apply it.
  - d) A range of vocabulary and structures.
  - e) Learning about different countries and cultures.
  - f) Comparing pupils' own experiences and perspectives with those of people in countries and communities where the target language is spoken.
- The curriculum should provide opportunities for pupils to:
  - a) Hear, speak, read and write in the target language regularly and frequently within the classroom and beyond.
  - b) Communicate in the target language individually, in pairs, in groups and with speakers of the target language, including native speakers where possible, for a variety of purposes.
  - c) Use an increasing range of more complex language.
  - d) Make links with English at word, sentence and text level.
  - e) Use a range of resources, including ICT, for accessing and communicating information in the target language.
  - f) Listen to, read or view a range of materials, including authentic materials in the target language, both to support learning and for personal interest and enjoyment.
  - g) Use the target language in connection with topics and issues that are engaging and may be related to other areas of the curriculum.